



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**SWAMI DAYANANDA COLLEGE OF ARTS AND
SCIENCE**

SWAMI DAYANANDA CAMPUS MANJAKKUDI

612610

www.sdcollege.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Along the lines of millennial tradition of our rich heritage, in the sacred name of His Holiness PUJYA SRI SWAMI DAYANANDA SARASWATI – a distinguished, traditional teacher of Vedanta, our institution was started in 2001, patronized by Swami Dayananda Educational Trust (SDET). As a part of community welfare programmes to adjacent villages, the Trust undertakes the management of an Aided Higher Secondary School, Matric School, Veda Patasala buzzing with cheerful children and distinguished teachers where euphonious sound of vedic chanting is heard at Kodavasal a few yards from the big temple endowed by trust. Swami Dayananda Ayurvedic Dispensary, Kodavasal, has made holistic and intuitive approach to patients proving hundreds of people moving towards ayurvedic medication. The trust runs a Goshala where healthy cows are reared to demonstrate how the rural economy can be improved. The trust is also successful in organic farming. Free from adulteration, this conventional method of farming operations would fetch attractive returns optimally to farmers.

Swami Dayananda College of Arts&Science is situated in spacious premises at Manjakkudi village with an area of 9.15 acres of land. Affiliated to the Bharathidasan University, Tiruchirappalli, the institution has grown into one of the premier institutions in this region offering twelve UG, four PG, two M.Phil programmes and a Ph.D. programme in Commerce with 1850 students on roll. In addition to this, diploma in Yoga and certificate courses through IECD, Bharathidasan University have been introduced and earning its fame as the best educational center for higher education. The institution has now excelled as a center of learning engaging with ICT enabled classrooms, well equipped laboratories, a state-of-the-art auditorium, well stacked library and modern cafeteria fitted with modern equipment. As the institution is in a village, a large number of students especially belonging to socially and economically backward sections are benefitted with higher education along with human values. The institution has been recognized by UGC under section 2(f) and 12(B) in 2018. The institution is ISO 9001:2015 certified institution and also accredited by the NAAC B++ grade with CGPA 2.99. His Holiness PUJYA SRI SWAMI DAYANANDA SARASWATI graces its motto as "Educating the Future Rooted in Tradition"

Vision

- To create opportunities for rural communities, to empower themselves by realizing their fullest potential and evolve into contributing members of society from being mere consumers.

Mission

MISSION:

? To reach out to the rural, disadvantaged communities with affordable and accessible education.

? To impart technical skills on a par with any leading institute in the country so as to bridge the gap between

the urban and rustic learners.

? To inculcate in young minds education tempered with sensibility for social commitment and cultural values.

? To integrate education with sustainable community development activities with a focus on the village of Manjakkudi and its neighbourhood.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Providing quality education to the poor, unprivileged, and rural students with well qualified faculty with research exposure.
2. The sprawling campus with adequate infrastructural facilities and a conducive atmosphere for teaching learning.
3. Recognition of the College under 2 (f) and 12 (B) of the UGC Act. 1956.
4. To make the students understand our rich cultural heritage, customs, and societal values thereby moulding them as a good citizens.
5. Endowments and scholarships to uplift the poverty-stricken students
6. Provide ICT-enabled sophisticated facilities for effective teaching and learning.

Institutional Weakness

1. First generation college entrants with limited exposure
2. Absence of alumni association and their contribution.
3. Lack of emphasis on innovation and entrepreneurial culture.
4. Inadequate industrial/practical exposure to the students.
5. Inadequate research culture in the institution.
6. Inadequate skill-oriented, job-oriented add-on courses.

Institutional Opportunity

1. Introduction of new skill-oriented programmes having local relevance, particularly through self-financing programmes.
2. Attracting a substantial number of bright students from other parts of this country.
3. To create a conducive entrepreneurial environment and start-up culture in this region.
4. Mould the institute as a Centre of Excellence in the higher education domain.

5. To equip the students to have communication, soft, and employability skills.
6. Promote industry-academia interface for the benefit of the students

Institutional Challenge

1. To shift student mindset from job orientation to entrepreneurial orientation.
2. To develop infrastructure facilities in the college commensurate with the student admissions.
3. Strengthen the library resources and cultivate the habit of reading among students.
4. To prepare the students to pursue research and higher studies.
5. To offer job-oriented, skill-enhanced UG/PG/Research programmes suitable to this region.
6. Attract more reputed companies to the campus and provide better placement opportunities to the students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Swami Dayananda College of Arts & Science, Manjakkudi, an institution affiliated to Bharathidasan University, Tiruchirappalli, has adopted Choice based Credit System (CBCS) since 2005. CBCS helps the institution to offer the learners a wide range of options with academic flexibility. Value added courses such as Gender Studies, Environment and Sustainability, Human Values and Professional Ethics are incorporated to the University's prescribed Curriculum. Apart from these the institution encourages learners to pursue certificate courses, Add-on Courses IECD, Online Courses, Value added courses offered by the institution as well as by other sources. The importance given to the planning and delivery of the curriculum by the institution materializes in a well-drafted academic calendar. The academic calendar is prepared before the commencement of classes which provides the schedule of Continuous Internal Assessment (CIA) tests, Model Examination, schedule of five assignments submission, the orientation programme/bridge course, Seminars and celebrations of important days. Curriculum delivery is made effective through industrious preparation of lesson plans and maintenance of work diaries by faculty members. The students can access E-Content study materials developed by the faculty members through Daya Learning Management System in the institution's website. The reference materials are made available to the students as hard copies also. Special lectures/guest lectures have been organized at regular intervals to enrich the curriculum delivery process. The bridge courses/ orientation courses help the fresher students smoothly sail through the transition from school environment to college environment. The curriculum allows the students to explore a firsthand practical experience through project work and field work. Collecting feedbacks helps to modify and improve effective curriculum delivery. The college council institutionalizes academic infrastructure setting up multiple committees that warrants effective delivery of the curriculum. Internal Quality Assurance Cell (IQAC) is being pressed into service for collecting feedback from stakeholders about the standard of curriculum delivery and proposals for improving teaching methods etc., all feedback is collected, hosted in the institution's website and analysed properly on various benchmarks to improve academic outcomes.

Teaching-learning and Evaluation

The institution bestows upon the students the best experiential and participative learning opportunities such as hands on experience and practical exposure to the core concepts acquired from the classroom lectures through

effective use of ICT tools, State of the art laboratories (English Communication Lab, CS Lab, Physics Lab, Chemistry Lab and Business Lab), project works and industrial visits as well as internships. A collective of students from various Socio-Economic and Communal background have been given equal opportunities and exposure. The clubs and association of each department encourages the students to take part in extracurricular activities, inter/intra departmental and inter/intra collegiate events to build their confidence. The assignments and exercises given by the faculty members elicit the intelligentsia and analytical skills of the students. Daya Learning Management System (DLMS) placed in the college website enhances and assists students to learn themselves. The free Wi-Fi connected campus provides 200 Mbps speed connectivity throughout and enrich the digital experience of both staff and students. The effective teaching learning process is valued by constructive internal/external assessments through an exclusive and active Examination Cell. The time table of the external examinations (Both theory and Practicals) conducted as per the University schedule is displayed in the college notice board well in advance. The framework of the Programme outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO) formulated by Bharathidasan University is followed by our college faculty across departments. The Pos and PSOs are mapped with the Cos. These outcomes are discussed in the departments and validated through participation of experts. The performances of the students are assessed through university mandated CIA tests and Model examination involving revised Blooms Taxonomy.

Research, Innovations and Extension

Swami Dayananda College of Arts And Science encourages among the staff and students a comprehensive involvement of innovation, research and extension in uplifting the society. The research scholars, staff and students are offered financial grants and priority access to ICT facilities on campus. The institution upholds Bharathiya Educational Values- the contribution of Indians to the world of science by conducting seminars and special programmes on ancient Indian Knowledge. The institution preserves 293 heritage paddy varieties and the rich agricultural practices. The students are made aware of ancient and contemporary practices in business, science, language, culture, arts, agriculture and heritage by the regular conduct of exhibitions and the annual convention programme.

Under the guidance of Intellectual Property Rights cell of the institution, two Patents have been filed by the faculty of Computer Science Department in the field of Engineering and computer science. The institution has initiated efforts to obtain copyrights for the documentation on agricultural practices along with Geographical Indication for the indigenous food preparations.

Entrepreneurship Development cell conducts various training programmes to sensitize the students about the significance of being entrepreneurs. Institution for Entrepreneurship and career development in association with Bharathidasan University offers certificate programmes on Indian culture, Sanskrit, Music, Food, Nutrition and Home Care products. National Cadet Corps with 54 students, the three units of National Service Scheme with 300 volunteers, Youth Red cross with 150 members, and Red Ribbon Club with 150 volunteers organize round the year medical camps, village and temple cleaning, planting of saplings in the neighbourhood community especially in the NSS adopted villages- Engan, Pudhukkudi and Kannara Pudukkudi. These extension activities ensuring social equity and inclusiveness are duly recognized by illustrious awards like DEVI Award by Indian Express conferred to our Chair Person Smt. Sheela Balaji, Platinum Appreciation Award-23 from Guide Star India for transparency and public accountability of the institution, the Golden Spear Achievers award 2020-2023 to SDET, the coveted Best NSS unit award (2021-2022) and the best NSS student volunteer award. The institution prioritizes student welfare by signing MOUs with prominent firms and arranging campus placement drives with renowned companies.

Infrastructure and Learning Resources

Swami Dayananda College Of Arts And Science, Manjakkudi with its tranquil ambiance of 9.15 acres, maintains an exceptional infrastructure containing three buildings - Main Block, Laboratory Block, and New block. The Main Block comprises classrooms, two Well- equipped Computer Laboratories, Communication Lab, Training and Placement Cell and Meeting Hall. Principal's Chamber, Administrative Office, Trust Office and Transport and Surveillance desks are situated on the ground floor. The L block consists of 8 classrooms, Chemistry Laboratory, Physics Laboratory, Sports Room, Sick Room, Yoga Hall and Audio Visual room. The N block comprises 24 class rooms, a partially digitalized library, IQAC cell, Examination cell, ED cell, Fine Arts club, NCC, NSS, YRC, RRC offices. A spacious cafeteria spans around 4650 SqFt. Two diesel generators each with capacity of 125 KV usage guarantee unhindered power supply. The institution has installed solar power system in the Main block with capacity of 10 KW. The entire campus is under surveillance through CCTV cameras, fixed to ensure safety throughout. The WIFI enabled campus facilitates constant network connection for ICT – smart classes. Most of the classrooms are endowed with LCD projectors. For non projector equipped classes, portable LCD projectors are being used.

The institution's playground has well, maintained Cricket pitch, Volley Ball court, Ball Badminton court, Kabbadi court and Running tracks and indoor games facilities. The auditorium is furnished with 1000 seats and is fully air conditioning. The modernized library with KOHA software functions with the eating capacity of 100 students at anytime. It is stocked with numerous books, journals, and CDs. The library is digitalized through 20 computers along with unhindered WIFI that ensures the accession of E-Resources using N-LIST and INFILIBINET. Furthermore, the library has signed an MOU with AVVM Sri Pushpam College's library for interlibrary loan services.

The institution's IT policy has been formulated to meet the benchmarks of IT service Management. The purchase, installation and configuration of computer systems are handled by the institution's IT technocrats. A hardware engineer is authorized to oversee the administration of networks, including managing the version of the OS, allocating IP addresses and handling E-mail relays.

Student Support and Progression

Swami Dayananda College of Arts and Science Manjakkudi secures the welfare of the students significantly by granting scholarships from numerous non government bodies including Sri GR Memorial Scholarship, AIM for Seva scholarship, Aramanai Trust Scholarship, and SDC Merit scholarship to assure uninterrupted academic progression without any monetary shortcomings to the students.

The institution has deployed a soft skill trainer to tutor the students on inter and intra personal skills. The students are well guided in language acquisition through training programmes in communication skills. Life skills have been imparted to the students with the programmes- "Diploma in Yoga", campaigns regarding securing health and hygiene, and innovative initiatives of entrepreneurship development cell. Diverse workshops and seminars have been conducted often to allow the students learn modern –day technologies across the world. The placement cell of the institution has been effectively functioning to foster the career development of the students along with guidance on the basis of the interests of the students. Besides, the cell consistently encourages students to take part in competitive examinations to extend their expertise. The students are allowed to exhibit their grievances including bullying, intimidation and teasing incidents to RRC & GCC coordinators to redress the issues. The progress of alumni in their further academics and employment are

followed by the placement officer steadily. The alumni of the institution are placed in illustrious organizations such as IBM, TCS, WIPRO, ICICI, CUB, and many others. To increase the numbers of the students, employed in the government sectors, the institution has tied up with Shankar IAS Academy and coordinates coaching classes and awareness programmes simultaneously. Our students are also inclined towards sports and cultural activities through active participation and meritorious achievements and bring fame and laurels to the institution. Daya alumni association has been formed to receive steady support from the alumni for the students to explore many organizations thus ensuring better placement offers.

Governance, Leadership and Management

Swami Dayananda College of Arts and Science has been successfully imparting quality education to the aspiring students from all spectrums of life especially from marginalized society at an affordable cost since 2001. The decentralized participatory governance supports the institution that acts in line with Swami Dayananda Educational Trust (SDET) to reach its goals ascertained in its vision and mission by implementing cutting edge techniques and industrial best practices. Various committees for Admission, Timetable, Discipline, Examination, Magazine, and Culture are formed to efficiently execute various curricular, Co-curricular and extra-curricular activities. The Institution vouches for its transparency and accountability with excellent financial management system, executed by the finance committee of the college contributions made by various individuals, Corporate Foundations and philanthropists are judiciously and rationally mobilized into building state of the art infrastructure of the campus and to enhancing academic experience of the students. In line with the vision and mission of the Institution, the institution has come up with the short term and long term prospective plans, which include the development of Management Information System promoting innovations through Institution Innovation Council, Collaborations with institutions and industries, and vision 2030 plan respectively. The institution has a potential plan to become an autonomous institution offering need based, industry driven and society led innovative academic programmes as per NEP. The long term plan of the institution is to emerge as a multi disciplinary, globally recognized institution in teaching-learning and research with uncompromised educational service to the rural community without deviating from the tradition and rich heritage of the nation. The coveted plan will be executed successfully by decentralized participatory governance guided by the Chairperson and, and by the steering committee which includes the Principal, Vice Principal, various faculty representatives and student representatives. SDCASC provides a participatory governance structure which cultivates leadership quality inside the pre existing framework. The institution's functional IQAC plays a vital role in the successful teaching learning process especially of covid-19 period). The digitalized classrooms, Daya Learning Management System, conduct of several online and offline Faculty Development Programmes are some of the comprehensive milestones achieved by IQAC.

Institutional Values and Best Practices

Swami Dayananda College of Arts and Science, Manjakkudi offers uniform opportunities to all the stakeholders. Gender audit has been initiated to ensure zero gender discrimination in the institution. Dayananda College of Arts and Science is well known for the active women enrollment in various cells and clubs. The institution sensitizes its stakeholders the necessity of gender equity through Internal Complaints Committee and Anti-Ragging Cell and by organizing programmes in collaboration with Gender Champion Club. 'Nari Shakthi' is being emphasized in the institution through numerous activities particularly through praiseworthy participation and contribution of female students in NSS and NCC events. Swami Dayananda College of Arts and Science has adopted an alternative energy source i.e. solar power system in the main block to conserve energy. The waste disposal system operates with extreme care to avoid any harm to the environment. Water

conservation has been implemented in the institution through an effective rain water harvesting system. The institution maintains a green campus with abundant trees, plants, shrubs and the herbal garden- Dayavanam. The institution warrants a disabled friendly, barrier free environment through facilitating ramps, disabled friendly toilets, and wheel chairs in all the blocks and lift in the Main block. Audits such as Green Audit, Environment Audit and Energy Audit are conducted to maintain a sustainable eco-friendly management. Rural Empowerment through integrating Neighbourhood Affinity (RETINA) and Promoting ethical and cultural values through Education (PEACE) are the two best practices following to show keen interest in conducting camps, rallies, vigilance programmes and cleaning campaigns coordinated by NSS and NCC units to support the mission and vision of “Swachh Bharat” for the neighbourhood community. To guarantee an inclusive environment, the institution organizes various programmes to encourage tolerance and harmony in the society regardless of any social diversity. Through annual convention programme, the institution transmits the rich heritage and value of our nation to the partakers through talks, concerts and dance performances. The institution observes all important national days with devotion, fervour and sense of attachment. A unique competence, “Blending Modernity with Tradition” is an appreciable distinctiveness of the institution.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SWAMI DAYANANDA COLLEGE OF ARTS AND SCIENCE
Address	SWAMI DAYANANDA CAMPUS MANJAKKUDI
City	MANJAKKUDI
State	Tamil Nadu
Pin	612610
Website	www.sdcollege.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	HEMA V	04366-260300	9943515156	-	dayanandacollege@gmail.com
IQAC / CIQA coordinator	BALAMURU GAN M	04366-260301	9952688395	-	iqac@sdcollege.edu.in

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Tamil Nadu	Bharathidasan University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	10-07-2018	View Document
12B of UGC	10-07-2018	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCL,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SWAMI DAYANANDA CAMPUS MANJAKKUDI	Rural	9.15	11640

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce,	36	Higher Secondary	English	186	186
UG	BBA,Business Administration,	36	Higher Secondary	English	110	58
UG	BSc,Computer Science,COMPUTER SCIENCE	36	Higher Secondary	English	54	54
UG	BCA,Computer Science,COMPUTER APPLICATIONS	36	Higher Secondary	English	111	111
UG	BSc,Computer Science,INFORMATION TECHNOLOGY	36	Higher Secondary	English	52	52
UG	BSc,Computer Science,ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING	36	Higher Secondary	English	60	60
UG	BSc,Mathematics,MATHEMATICS	36	Higher Secondary	English	50	9
UG	BSc,Physics,PHYSICS	36	Higher Secondary	English	40	16
UG	BSc,Chemistry,CHEMISTRY	36	Higher Secondary	English	50	33
UG	BA,English,ENGLISH	36	Higher Secondary	English	60	11

UG	BCom,Com merce Bank Management, BANK MAN AGEMENT	36	Higher Secondary	English	51	50
UG	BCom,Com merce Computer Ap plications,C OMPUTER APPLICATI ONS	36	Higher Secondary	English	60	60
PG	MCom,Com merce,COM MERCE	24	UG Commerce	English	40	11
PG	MSc,Comput er Science,C OMPUTER SCIENCE	24	UG Computer Science	English	40	5
PG	MSc,Mathem atics,MATH EMATICS	24	UG Mathematics	English	35	3
PG	MSc,Chemist ry,CHEMIST RY	24	UG Chemistry	English	25	6
Doctoral (Ph.D)	PhD or DPhil ,Commerce, COMMERC E	60	PG Commerce	English	7	0
Pre Doctoral (M.Phil)	MPhil,Comm erce,COMM ERCE	12	PG Commerce	English	6	0
Pre Doctoral (M.Phil)	MPhil,Comp uter Science, COMPUTER SCIENCE	12	PG Computer Science	English	2	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				86			
Recruited	0	0	0	0	0	0	0	0	50	36	0	86
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				88
Recruited	62	26	0	88
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	3	3	0	6
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	23	17	0	40
M.Phil.	0	0	0	0	0	0	18	17	0	35
PG	0	0	0	0	0	0	5	5	0	10
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1007	17	0	0	1024
	Female	834	7	0	0	841
	Others	0	0	0	0	0
PG	Male	26	0	0	0	26
	Female	36	0	0	0	36
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	17	16	11	18
	Female	18	19	18	25
	Others	0	0	0	0
ST	Male	6	1	2	0
	Female	2	1	2	2
	Others	0	0	0	0
OBC	Male	344	277	293	246
	Female	294	241	264	264
	Others	0	0	0	0
General	Male	11	19	25	16
	Female	13	18	16	10
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		705	592	631	581

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The Choice Based Credit System followed by the college helps for the holistic development of students. Despite being an affiliated institution, the college ensures the availability of academic flexibility. Students are given freedom to select courses of their interest from a wide range of options. Our institution fosters multidisciplinary courses that help the students to enhance their intellectual curiosity, sense of commitment and sensitivity of socio-cultural environment. The Science streams have opted Yoga & Stress Management, English as Journalism and Public Relations, Computer Science, Commerce and BBA departments as Office, Management for their Skill-based elective paper. All</p>
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	<p>streams have chosen Public Administration as Non-major elective paper and English department as Sanskrit for enlightening students knowledge. For Part I Language Course, both Tamil and Sanskrit are offered and there are takers for both courses. NSS, NCC, RRC, YRC and other clubs create awareness on their perceptions and knowledge of every activity around them gaining on their experiences. Along with regular academic stream the students would get inquisitive, decisive, and skillful to implement the knowledge in real time occasions. The series of experiences enhance to improve their problem solving skills there to surfacing analytical and creative nature. Extracurricular activities reshape roles and responsibilities of students on dance, sports, music and also in inter college competitions basing on areas of interest. The involvement of students in interdisciplinary approach permits for synthesis of ideas and characteristics from different disciplines yielding a prominence and developing significant transferable skills.</p>
2. Academic bank of credits (ABC):	<p>In accordance with NEP-2020, our college ensured all first and second year students have ABC accounts, thus accommodating them individual virtual/digital storehouses of their academic data. These digital repositories facilitate the students' credit accumulation for CBCS courses. Online & offline courses pursued by the students are also credited in these accounts such as NPTEL and SWAYAM. The credits earned by students and credited in ABC will be valid for seven years. Thus, ABC scheme warrants for continuation of studies after a few years of break by using the accrued credits within seven years. The students with DigiLocker accounts are provided the necessary guidelines to open their ABCs. The students without DigiLocker accounts are advised to open their DigiLocker accounts and proceed further. The college assures the deft execution of the scheme by designating two nodal officers. They oversee the ABC registration by the students and they update the Affiliated University portal with relevant information. These digital accounts accelerate the effectiveness of the learning process and continuation of education alleviating any hindrances on the way. ABC scheme provides a guaranteed learning experience on par with digitalized global academia.</p>
3. Skill development:	<p>In line with the national skills qualification</p>

	<p>framework, our institution introduces IECD Programmes which establishes a system duly providing vocational skills to students as weekend sessions. Bharathidasan University offers IECD certification Programmes integrating education and competency to platform skill framework augmenting complexity and knowledge level within vocational education and vocational training. Through this IECD Tally ERP 9, Hardware & Networking, Tourism & Travel management, Entrepreneurship development, Communication skills & personality development, DTP and Python certification courses fulfill the essence of vocational training empowering and enabling student's afoot new pathway in their career. Industry exposures have kindled interest to begin scout for a stint of internship meant to stand students in good stead while exploring the job market after undergone graduation. Our placement and training cell arranges training Programmes for developing good interpersonal skills. The trainers also give training on how to introduce themselves before interviewer and appropriate dress codes and personal hygiene. Our students take up internships which involves travel and contact with public and private companies. In IT fields internship is encouraged and also involving credits of entrepreneurial activities, project work, seminar and inter/intra training would be arranged by our training and placement cell. Bharathidasan University offers value added papers to the all first year students in the first semester which teaches how to solve problems, resolve conflicts, alternate discussions and fixing in younger minds thinking as an important factor of the curriculum. A book of ethics and morality Thirukkural is embodied in the syllabus. The couplets in Thirukkural inculcate positivity amongst the learners that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills to understand the culture and way of life over a period of time.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Our institution gives importance to training linguistic and communicative skills. The students are free to learn Tamil or Sanskrit as Part I language. Our institution is keen on opening enough avenues for</p>

giving vent to students' creativity like cultural Programmes which would focus on the art forms of various regions of our nation. These Programmes acquaint students and local public with an integrated view of different ideas and interests from various domains of culture across our nation. a) Our Institution contemplates to introduce the book "Introduction to Indian Knowledge System" – Concepts and Applications encompassing Science, Engineering and Technology etc as a certificate course. b) A communication lab with 32 systems backs up the ICT infrastructure of the institution. The institution provides training to the faculties to enable them use the facilities for communicating bilingually. c) In Arts, Commerce and Science streams, a bilingual approach is adopted while communicating with the students. The students of our institution have the option of Sanskrit as a part I course to foster knowledge bases of India's glory as a great center of learning during the ancient times. d) Efforts are taken sincerely to make the students proficient in local language, English and Sanskrit to bridge effectively. The conceptual worlds of the local and the global. Bharathidasan University in its Choice Based Credit Systems permits the students to choose wide range of non-major elective papers like Indian Culture and Literature, Public Administration and Sanskrit. The philosophical and didactic songs of the saints – Devaram, Thirukkural, and other ancient literatures of Tamil are taught to our students. Diploma in Yoga course is offered to the students to harmonize the body, mind, intellect and soul attaining practitioners the universal consciousness. The prescribed diploma course restores the balance in the planet enlightening global minds in unison. This kind of approach enhances creativity and critical thinking in order to encourage logical decision making and innovation restoring a center of learning to reiterate the concept of free communication and discussion between the teacher and the students. e) To underline concept of taming student's mind, Indian classical music in particular Carnatic music classes have been conducted in our institution under the tutelage of renowned Carnatic musician Smt. Bombay Jayashree and her disciples once in a week. During annual convention, most famous Historians and epigraphists have delivered an exhaustive account of the built temples and inscriptions recorded in it to the students.

	<p>These deliverances acquaint them about inscribed in the temple complex over the years revealing it as a veritable treasure trove of our ancestors. The dais of G.R Auditorium showcases to focus on full-fledged classical dance performances and screen plays one week before graduation day. Artists having a significant mastery from different states are shown holistic conditioning of their bodies with meditative techniques before the audience.</p>
5. Focus on Outcome based education (OBE):	<p>i. Ideal learning outcomes Our institute aims to maximize learning capacity of students by imparting knowledge and skills enabling them to develop expertise that enhances the employability opportunities. Outcome based education is a student centric measure to improve the quality of educational standards which will be instrumental in mapping and measuring performance of students at every stage. Analyzing the performance of individual students is taking place while mapping Programme outcomes and Course outcomes. ii. Endeavour to achieve goal. Our institute launches training Programme for enhancing teaching capability and methodology to our teachers by erudite professors. It is immensely relevant to the higher education system that teachers should upgrade the latest trends and knowledge in their respective fields. This kind of pedagogical approach establishes quality assurance and clarity of reaching goals. The University designs Programmes and their outcomes as prerequisite to encourage critical thinking and spirit of enquiry to the concerned students. Our professors play an active role of grooming students as good citizens and focus on employability. The emergence of OBE urges the students to know deeper understanding on their courses achieving twin objectives of inclusion and excellence. Our institution adopts the curriculum entailed by the University ensuring the determined outcomes and curricular content suitably interwoven to each other. iii. Vision sweeping In a broader perspective, taking seminars, writing exams and submitting assignments have been instrumental in providing righteous training to gauge the outcomes of Programme. The outcomes of course is tangible with the level of knowledge and comprehending that is already linked specific outcome of Programme under OBE. Our institution's entity is to chalk out assessment and evaluation more holistic rightly</p>

	<p>recognizing the need to strengthen the specific outcome of all Programmes. (i) To provide knowledge in the relevant discipline to the students. (ii) To equip them with the skills needed for their jobs. (iii) To build progressive society with values and ideals, teaching learning process fulfills these ideal learning outcomes. In order to bridge gap between academia and industry, the placement cell of ours make and arrangement to give training to the students motivating to achieve scholastic success.</p>
6. Distance education/online education:	<p>a) Not Applicable - As an affiliated institution to Bharathidasan University, Tiruchirappalli wherein the University designs the curriculum and teaching accordingly b) Blended approach The blend of both online and in-person classes encourages cooperative learning thus taking place in engaging field visits, taking seminars, group projects, field studies and submission of assignments with in a stint. It seems that many of the students resent technology based education tending to permissible scope for exchanging ideas. The blended learning construes to accentuate through projects and assignments before appearing for semester examinations. The using of smart boards and other gadgets can create class room ambience enlivening especially weaker section of the students whereby attaining teaching learning experience a cherished one. Our institution contemplates to make the process of teaching transparent and all knowledge levels of students recognized with the exercise coming under public domain. In-person classes duly bring students to socialize with their peers positively impacting all age groups in their language and emotional skills all which are learning through peer interactions underscoring their self-esteem. Our institution has planned a blended teaching in line with National education policy 2020 to restructure the method of deliverance for the students welfare growth and development. c) NOT APPLICABLE – In person classes have been conducted as per the norms forwarded by the University.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been	The Electoral Literacy Club was established in the
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set up in the College?	year 2019-2020 with 2 staff coordinators and 2 students ambassadors.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Dr.S.Ganesamoorthy, Asst Prof. Dept of Tamil and Mr. B.Balaji, Asst.Prof, Dept of English are designated as staff conveners and 2 students are represented as student coordinators for ELC.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC organize voter awareness programmes during National Voters day every year. It also conducts voter awareness campaigns in the neighborhood villages every year. 58 students rendered voluntary services for the disabled persons and senior citizens during the Lok Saba elections 2021. Our 2 students were appointed as campus ambassadors by the District Election Officer and District Collector on 10.06.22 for assisting District election administration.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	71 students participated in Voter Awareness programme titled "My vote is My right" - power of one vote" organised by the District Election Officer and District Collector on 20.10.2022 and won prizes on "Wall magazine cum Poster making "competitions Our students participated in SVEEP (systematic voters education and electoral participation)contest 2022 and won prizes. Our students also participated in music competitions organized by National ELC and won first 5 places on 2022. Our student won first prize in election awareness short film competition conducted by Election Commission of India on March 2024. Our College provided infrastructure facilities for the election classes for the election officers, organized by the Election commission during 2021 and 2024 elections.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Our College in association with Bharathidasan University ,Organized an awareness programme for all the students insisting the importance of electoral enrollment and voting on 2021 and 2024 during Lok Saba and Parliament elections. District Election Commission conducted a voters awareness programme at our College campus and addressed the students above 18 years to ensure their electoral registration.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1850	1733	1790	1719	1556
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 114

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
84	71	70	67	60

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
327.1	122.33	86.48	181.02	142.14

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Swami Dayananda College of Arts & Science, Manjakkudi is affiliated to Bharathidasan University, Tiruchirapalli, Tamilnadu. The College offers twelve Under Graduate programmes, four Post Graduate programmes, two M. Phil programmes and PhD programme in Commerce. The College with its rural backdrop churns out the first generation graduates with appropriate curriculum delivery and planning strategies.

Curriculum Planning

In the beginning of each academic year, Advisory Board Members come with years of expertise and will support the academic programmes managed by the Trust, providing guidance, feedback and identify new opportunities and trends that we can offer students. The College Council meets and formulates a strategy for effective curriculum delivery. The Council brainstorms to prepare the academic calendar, class time tables, Continuous Internal Assessment schedule, lesson plans, and methodologies to be adopted by the faculty. The academic calendar drafted well before the commencement of every academic year by the calendar committee exhibits the schedule of the commencement and end of both odd and even semesters of the academic year ensuring minimum 90 working days per semester. It provides the schedule of continuous internal assessment (CIA) tests, Model Examination and five assignment-submissions, the orientation programme/ bridge course, cushion days that help accommodating flexibility due to exigency. The academic calendar presents the stakeholders a complete knowledge of the schedule of annual events serving as a practical reference book for the schedule of internal tests, submission of assignments, conduct of student seminars, course completion and revision, etc., This academic calendar is usually prepared in tandem with the university calendar.

Curriculum Delivery

The classes are allotted to the faculty members based on their expertise and choice. Effective curriculum delivery is ensured through proper planning. For each course, tentative lecture schedule is prepared by the concerned teacher. The teacher prepares the lesson plan well in advance and presents before the department for its approval and suggestions. Teachers maintain their work diaries. At regular intervals of 30 days, the Principal and the HODs review the process of teaching-learning by assessing the lesson plans, work diaries, reference materials, E-Content study materials developed by the faculty members are shared with the students. The HODs supervise the syllabi completion and progress of students periodically.

The curricular delivery is made effective through

- Bridge courses/orientation courses for the fresher.
- Soft and Hard copies of Study materials prepared by course teachers.
- Special lectures/guest lectures by experts.
- Well-equipped college library with text books and reference books

Continuous formative assessment is done through two continuous internal assessment test and one model examination. Dates of Examination and dates of announcement of marks are made known to the students well in advance. Efforts are taken to test the higher order thinking skills of students. Students have the options to appeal against the marks given in the tests and model examination.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 28

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 77.02

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1763	1701	86	1602	1509

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The vision of the founding father of the institution is to empower the rural community through holistic education. In fact, one of the steadfast objectives of this institution is to incorporate and integrate the cross-cutting issues in curricular design and delivery.

Gender

Gender Studies is a mandatory course to all the final year students as part V of the curriculum with one credit under the Choice Based Credit System. The course creates awareness on gender sensitivity among the students towards their counterparts. It addresses issues of gender and gender related crimes in the social realm, gender discrimination, strengths/weaknesses of genders and also legal provisions such as domestic violence Acts enacted by both the State and Central governments. Besides, the Undergraduate curriculum in English literature has four courses which focus on contribution by women, gender issues, etc., the institution embodies many units such as Women harassment prevention cell, Anti-ragging Cell, Student Welfare Cell, Counselling Cells for Men and Women for creating awareness through the conduct of various programmes. Gender Champion Club, a unit attached to the Bharathidasan University with male and female student members co-ordinated by a male and a female faculty also strives for gender equity. It actively organizes a host of lectures, an annual rally and holds meetings to promote gender equity among the students.

Environment and Sustainability:

Environmental Studies is a two-credit mandatory course for the first year students prescribed by Bharathidasan University. The syllabus covers blanket issues related to climate change, depletion of natural resources, ecosystem, bio diversity and conservation, pollution, etc. The volunteers of NCC, NSS, YRC, RRC and Sri Veda Vyasa Parishad club students enthusiastically engage themselves in promotion of tree planting both inside and outside the campus. The college Eco club ensures creating awareness towards ElNino Effect, Climate Changes, Green House Effects, Bio- Diversity, Conservation and Pollution control. As an outcome of this course, students have planted more than 600 saplings both inside and surroundings of the institution.

Human Values and Professional Ethics

Value Education is a mandatory two - credit course included in the UG curriculum for the first year students which promotes a strong sense of ethics among the students. The course deals with the philosophy of life, social values, human rights and challenges, consumer protection act, yoga and health, etc. The college arranges Special lectures on professional ethics especially the Value classes by learned Swamijis and Swaminis of Arsha Vidhya Gurukulam to inculcate greater values of self-discipline, altruism, compassion and positive thoughts, among students. The institution also provides Yoga training to interested students and help in the development of overall personality.

Professional Ethics is incorporated in the curriculum through courses such as Professional English, Office Management, Business law and research ethics. The college integrates the cross cutting issues like Gender Equity, Environmental sustainability, Human values and Professional Ethics in the curriculum. In fact the products of SDCASC are known for ethical behaviour and are preferred over their counterparts in other institutions for these reasons.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 40

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 740

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 73.68

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
700	590	631	577	646

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1018	859	805	779	806

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 78.06

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
359	328	318	324	340

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
509	430	405	391	403

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 22.02

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Faculty of Swami Dayananda College of Arts and Science adopts student centric strategies and ensures effective learning. Active learning, cooperative learning, flipped learning, game - based learning, project based learning, role play, case study, think pair share, computer assisted learning, activity based learning and task based learning are the diverse methods used for eliciting students interest towards learning the subject. The college has a learning management system called Daya Learning Management System (DLMS) which provides online resources for effective teaching learning practices.

Experiential Learning

Out of the 627 courses, 63 courses are practical oriented. Various laboratories such as English language lab, physics laboratory, chemistry laboratory, computer science laboratory and business laboratory serve as avenues for experiential learning. All the third year Science students and Post Graduate final year students undertake project works which provide enough and more practical exposure. Field trips are arranged frequently to expose the students to field situations and realities. Industrial visits are frequently undertaken to expose the students to industrial scenario. In the academic year 2022-2023 alone, 120 students from Bachelor of Commerce, Bank Management, and Computer Applications underwent internship in City Union Bank and 60 students from B.Sc Computer Science, BCA & Information Technology were given internships in RYZ Technologies, Chennai. Thus, the students enhance their knowledge through the experiential learning.

Participative learning is encouraged by involving students in the brainstorming session, seminar presentation and thematic participations arranged at the department / college level. Regular participations of students in the classroom activities give them confidence and encourage them to participate inter-collegiate events.

Problem solving skills being one of the key skills expected of the current generation of students are imparted through solving problems in such subjects like Accountancy, Statistics, Physical Chemistry, Mathematics, Computer Science. Special debugging sessions are organized to identify the problems in the coding and set them right. Student's projects focus on the problems solving approach.

ICT enabled teaching was initiated successfully among the students. E-content materials numbering over 200 which is prepared and developed by the faculty are used by the students as well as the faculty. A digital audit is undertaken to explore the extent of utility of the ICT enabled tools in teaching learning process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality**2.4.1**

Percentage of full-time teachers against sanctioned posts during the last five years**Response:** 100**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
84	71	70	67	60

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 75**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
60	51	47	67	39

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Our institution gives extreme importance to conduct continuous internal assessment in a transparent and effective manner. An examination cell is exclusively formed to take care of the internal/external examinations and attend to the students' grievances related to examination.

Role of Examination Cell:

Examination cell plans the date of conducting the CIA examinations, Model Examinations and the Submission of respective mark statements. It also maintains the questions papers collected, distribution of answer scripts to the concerned faculty members, collecting the mark sheets in both hard copy and soft copy. The grievances of students related to examinations are recorded by the committee and actions are taken accordingly in a time bound manner. The examination cell not only concentrates on the timely conduct of internal tests but also ensures that the students grievances are settled in a time bound manner. Students are appraised of the examination related guidelines and protocols during the orientation programme itself.

Internal / External Examination Process

The university mandates the conduct of three internal examinations per semester, for awarding internal marks which includes group activities and assignments. A fair chance is given to absentees under a uniform evaluation system with the consent of the respective HOD. For courses with practical exams, the marks awarded are 40 to the model practical examination and university practical examination carries 60 marks. These examinations are conducted 15 days before the commencement of the University examination. Efforts are undertaken to test the higher order thinking skills of the students. Questions are usually based on revised Blooms Taxonomy. The continuous internal examination marks are displayed on the notice boards and sent to the university after getting signature from the students which assures the transparency.

Internal Evaluation

The evaluated answer scripts are given to the students to go through the valued answer scripts and to find whether any discrepancy is there in the marks given or totalling. The college provides clear and transparent internal assessment marks for students, addressing grievances promptly. Students are informed about their performance in practicals, seminars, and assignments, along with suggestions for improvement. The solved answer papers are put on the notice board for reference.

External Evaluation

The Bharathidasan University drafts a time schedule for semester examination and uploads the same on the University website 25 days before the scheduled date. The setting of question papers and evaluation

process is done by the university itself.

If any grievance related to the University question paper arises, the course teacher takes it to the Principal who, in turn, approaches the university authorities for the redressal of issues.

The university uploads exam results, and the College Principal ensures transparency of answer scripts, re-totaling, and revaluation if requested by the students.

The students are eligible to take up the instant examination in the final semester of the programme if only he/she has failed in one course. Bharathidasan University also addresses external evaluation grievances in a time bound manner.

Thus, the college ensures transparent examination process with adequate avenues for grievance redressal in a time bound manner.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Courses outcomes focus on development of Aptitude, skills, ability and capacity of the students to achieve excellence in Employment, Leadership, Research, Development of critical thinking, Ethics, Responsible Citizenship, Social cum Political Awareness, Literary Knowledge, Managerial Skills and Public Healthcare Skills, Business, Language and Communication Skills, Information Technology, Computer skills and Machine learning etc.,

The course outcomes clearly reflect the knowledge and skills of the students acquired through learning that course and it defines the cognitive processes of a course. While defining the learning outcomes, much care is taken to ensure that they describe the knowledge, skills and competencies the students are expected to acquire as a result of completing their programme of study. The framework of the Programme Outcome (PO), Programme Specific Outcome (PSO), and Course Outcomes (CO) formulated by Bharathidasan University and followed by our college faculty across departments. It is uploaded on the college website also. The departments hold brainstorming sessions to design strategies so that outcomes are attained by the students. New recruits and fresh students of the department are briefed on the Programme Outcomes and the Course Outcomes. POs, PSOs, COs are explained to them after the allocation of the respective courses.

Brief communication on Programme Outcomes, Programme Specific Outcomes and Course Outcomes are given to the parents at the time of admission by the members of the Admission committee. All the departments offer 15 hours of foundation course to all the first year students at the time of induction. One hour of the foundation course is exclusively allotted to brief them on PO, PSO and CO.

Programme specific outcomes are designed to address various aspects involving the ability of the students to pursue higher education; Serve the society; Identify, formulate and solve multidisciplinary problems; Undertake industrial problems; Handle projects; Manage and lead the teams; Be professionals in industry of repute; Communicate well and have good entrepreneurship skills; Initiate and sustain start-ups; Perform well in higher educational institutes; The course teacher conducts special tasks like group discussion, mock interview, etc, to develop the potential of varied students in the class. The programme outcomes and programme specific outcomes are mapped with the course outcomes. These outcomes are discussed in the departments and validated through participation of experts.

Specific rubrics are available for calculating attainments by the students. Deliverables by the students are assessed through appropriate tests and examination involving revised Blooms Taxonomy. Validation of Outcomes is undertaken through brain storming and the outcomes are prominently displayed for the attention of the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The institution adopts Choice Based Credit System as set out by the affiliated University. The programme outcomes, course outcomes and programme specific outcomes survey exhibit reaching percentage of the teaching learning process.

The institution is always keen on attainment of the above mentioned outcomes in direct and indirect evaluations. The continuous internal assessment and University examination serve significant role to measure up the attainment of programme outcomes.

The components of direct evaluation are based on the awarded marks in both internal and external examination. The formative assessment consists of theory paper for seventy five marks as evaluated by Bharathidasan University and the remaining twenty five marks determined in the college level.

The Cumulative Grade Point Average (CGPA) is one of the components permeating the extent of

fulfilling Programme Specific Outcomes. The awarded grade points show the academic excellence of the students.

The performance of the students in major and allied courses helps to categorize distinction, first class and second class. The grade points are awarded to Part I and Part II papers respectively and also to the Environment studies, Value Education and Soft Skill each having one credit, Non Major Elective papers and Skill Based Elective papers having credits two and three respectively. The sports and extension activities turns over one credit for the final year students.

The scientific approach is made through mapping the Course Outcomes and Programme Outcomes revealing the extent of reaching percentage into the knowledge levels of the students.

The CO measurements are taken through direct and indirect methodology. At the beginning of the semester, all staff members taught the students to develop along with the course that will enlighten educational programmes which impart the goals of course attainment. Scored marks of the students are to be recorded promptly including the way of submitting the assignments and the performance as to when taking seminar in the class room. The data will be deliberately analyzed bringing the level of outcomes attained by the individual students. A separate OBE manual is followed from the academic year 2022-2023. thus consolidating the entire attainment percentage in direct method.

The mapping is done with the following representation:

Level	Score
High	3
Intermediate	2
Low	1

In Indirect attainment, at the end of the examination of each semester, survey depicts the level of course attainment from both the students and teachers. The summation for each question is taken into account for assessing the attainment of Course Outcomes.

The attainment of Programme Outcomes is determined by correlating the marks based on the Course Outcome and Programme Outcomes. The mapping specifies levels of Programme Outcomes as computed from the Course Outcomes as summing up the average. However the total weightage of the attainment of CO's is used to calculate the attainment of Programme Outcomes.

All these assessments integrate the stages of pre-examination and the semester examination knowledge level of the individual students which is based on

Score Level (Marks)	Level
Above 55 %	High
Between 45% to 55%	Moderate
Between 40% to 45%	Low

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3**Pass percentage of Students during last five years (excluding backlog students)****Response:** 97.7**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
593	532	625	545	376

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
613	548	627	545	401

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1**

Online student satisfaction survey regarding teaching learning process**Response:** 3.47

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.05

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0.05	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college encourages the faculty members to be very innovative in the teaching methodologies. During the assessment period, several innovative strategies are employed by the teachers. Especially during the Covid pandemic to bridge the gap between teaching and learning innovative endeavours are taken. SDCASC being an institution which provides a Bharathiya education values the contribution of the Indians to the World of Science. Hence, Mathematics Day and National Science Day are celebrated every year with favour. Awareness programs on various traditional knowledge systems are periodically conducted to expose contribution of our ancestors to the students. Special seminars on Astronomy, Vedic Mathematics, Ancient grassroots Governance system namely Panchayat Raj and Kudavolai method education of peoples representations are organized for the benefit of students. In fact, college has a huge collection of 293 varieties of paddy which vouches for rich agriculture practices of India. Students are explained about various indigenous storage practices of grains situated in Cauvery basin. Most of the students are children of the farmers and are given good orientation on ancient and Contemporary

Practices of Business, Science and Language. Department of Sanskrit has conducted an Exhibition on Indian Culture and Heritage during the last academic year.

The institution has an Intellectual Property Rights (IPR) cell which sensitizes the faculty members on patents filed, copyrights and issues of intellectual property rights. Efforts are underway to get copy rights for the documentation on agricultural storage practices along with the geographical indicator ship for several food preparations which are native to this part of the country. Faculty from Computer Science department filed two patents in the field of Engineering and Computer Science.

The institution has recently started Institution Innovation Council (IIC) for the purpose of encouraging the students to embark on innovation.

The institution has Entrepreneurship Development Cell (EDC) which sensitizes the students on the need to be employers rather than employees. The institution has taken initiatives to practice vermicomposting, organic farming, dairying and other solid waste management systems. The ED cell has promoted few budding Entrepreneurs to the society on their respective interest. To preserve Bharathia culture and tradition, the institution conducts Annual Convention Program, inviting renowned experts from various parts of the country and abroad for musical/dance and literary programs. The students are also given training on epigraphy. Institution for Entrepreneurship and Career Development (IECD) with the tie up of Bharathidasan University conducts Certificate Course on Indian Culture Sanskrit ,Music and Food Nutrition and Home Care Products. So far 103 students have been benefited by these courses. The institution conducts Value Classes to the faculty and students on Vedic and Indian epics including Ramayana and Mahabharata by the disciples of Pujyasri Swami Dayananda Saraswati.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 41

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	15	9	4	7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.05

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	10	19	50	29

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.11

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	12	17	46	33

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college focuses on all the three dimensions viz., Teaching, Research and Extension. Being an institution situated in the rural surroundings, the college has established effective tie ups with its neighborhood community. The college has enrolled about 3000 students in the last 5 years from its neighbourhood villages and the students have contributed directly and indirectly to the growth and welfare of the neighbouring villages. Being an institution which focuses on value based education, SDCAS always advocates for nurturing ethical values in life. The institution arranges for lecture programs to general public sensitizing on them need to preserve culture, tradition and values every week. The college takes effective steps to sensitize the students and general public against the social evils like consumption of alcohol, dowry, female infanticide etc.

The institution has a unit of National Cadet Cops (NCC) which started in 2021-2022 with 54 Cadets with an Associate NCC officer (ANO), 3 units of NSS with 300 National Service Scheme (NSS) volunteers with three programme officers, 150 Youth Red Cross volunteers with YRC Programme officer as well as District organizer of Youth Red Cross, 150 Red Ribbon Club members with a programme officer.

The NSS units have adopted three neighbouring villages namely Engan, Puthukkudi and Kannara Puthukudi. A special camp for seven days shall be organized by the NSS every year which involves

various outreach activities like awareness programmes, Medical camps, village & temple cleaning, planting of saplings etc., The college has been awarded the Best NSS unit award by Bharathidasan University for the voluntary service rendering towards the welfare of the community people.

Youth Red Cross unit of the institution conducts various activities like health awareness programs, First Aid and Disaster management Training, Road safety awareness, blood donation camps, and national integration programs which foster service mind and social responsibility in students. The institution has distributed masks, sanitizers, food packets, grocery packets, during the covid pandemic period to needy and deserving.

The Red Ribbon Club of the institution creates awareness on AIDS among the public and promote various development activities in the neighborhood community. RRC units of our institution used to invite IRCTC councilors and doctors from Arasavanangadu GH and Kudavasal GH for general counselling to the college students and general public on HIV and blood related diseases.

The Cadets of NCC are eagerly participating National celebrations through the conduct of Parades and Blood Donation Camps.

The institution organized distributions of Gaja Cylcone Relief materials worth Rs.2.5 lakhs to the Nagathoppu Village, Vedaranyam. Several Street plays, cycle jadhas and awareness camps have been conducted for benefiting the neighbouring villages and holistic development.

Totally 75 programmes were organized consists of 7 medical camps, a rally programme and 67 awareness programmes. Besides, the conduction of blood donation camps students volunteers also come forward to save lives through voluntary blood donation. The institution takes part in Swach Bharath initiatives of Government of India to protect the environmental sanitation and also prevents the spread of diseases through awareness programmes and other measures.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Extension activities being the gateway of the institution to the interaction with general public has enabled the institution to render exemplary services to the needy and disadvantageded sections of the society. The endeavours are always to ensure social equity and inclusiveness. Recognising the commendable work done by the institution, several awards and honours have been bagged by the Institution. The awards and honours details are given below

- Shrimathi Sheela Balaji, The Chairperson and Managing Trustee, SDET was honoured with **DEVI AWARD by Indian Express**, on 11.09.2018 for the best efforts of the college in reclaiming ancient Paddy varieties in and around Tamil Nadu.
- Mr. K. Ezhumalai, Assistant Professor of English & YRC Programme officer of our institution received **Best Service Award** for the **continuous services on creating awareness by conducting First Aid & Disaster Management** on 31.07.2019 organised by Indian Red Cross Society, Thiruvavur.
- Mr. K. Ezhumalai, YRC District organizer of SDCAS received the **Best District organiser Appreciation award** from Dr. K. Selvam The Vice-Chancellor of Bharathidasan University, Tiruchirappalli on 11.03.2021 for his **continuous dedicative and services towards Youth Red Cross society**.
- **Best NSS Unit Award** was received by Dr. V. Hema Principal, from, Bharathidasan University for motivating the students to render their **volunteer service for the welfare of the community people during the Academic year 2021-2022**
- **Mr. M. V. Sutharshan, III B.Com student** and NSS volunteer of Swami Dayananda College of Arts & Science, Manjakkudi received **Best NSS student volunteer award** from Dr. K. Selvam Vice-Chancellor, Bharathidasan University Tiruchirappalli for appreciating **his dedicative service in NSS** during the Academic year 2021-2022.

Platinum Award

- Platinum appreciation award – 2022, received by Swami Dayananda Educational Trust, Manjakkudi, awarded by Guide Star India for Transparency & Public Accountability of the Institution.
- Mr. K. Ezhumalai, YRC Programme officer of SDCAS has received the **Best Blood donation Service Award** on 11.05.2023 for his **continuous blood donation services in and around Tamil Nadu and Puducherry districts**, organised by Indian Red Cross Society, Thiruvavur.
- Mr. K. Ezhumalai, YRC Programme officer of SDCAS received **an appreciation award** from Ms. Gayathri Krishnan, District Collector, Thiruvavur on 26.01.2022 for his **continuous services of distributing Food Pockets, Face masks, Sanitizer, Kabasurakudineer during the Covid-19 Pandemic Period**.

Golden Spear Achievers Award

- This Award was received by Shri. M. G. Srinivasan, Correspondent of the SDET from the Hon'ble Governor of Telangana & Puducherry, Dr. Tamilisai Soundararajan on the occasion of Golden Spear Achievers Award 2020-2023 for blessing the society and the nation with his dedicative service through SDET.

These awards and recognitions received from various agencies/institutions motivate the college to take up further extension activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 15

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	03	01	06	01

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 43

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Swami Dayananda College of Arts & Science is functioning with a vast green and serene campus of 9.15 acres of land surrounded by green fields. The campus infrastructure includes well-planned department blocks, spacious parking facility, adequate space for sports and games as well as green space.

The Main Block is a two storeyed building which comprises of 18 feet high ceiling class rooms which can accommodate 60 students, two full-fledged Computer Laboratories, one Communication lab, Training & Placement Cell and an air conditioned Meeting Hall. The Principal room, office, trust office, Transport & Surveillance Room are in the ground floor of this block.

The 'L Block' is a three storeyed building housing 8 class rooms, Chemistry Laboratory, Sports Room and Sick Room are located in ground floor. Physics Laboratory in the First Floor, Yoga Hall and Audio-Visual Room in the Second Floor are functioning effectively in the block.

The 'N Block', is two storeyed building which consists of 24 class rooms, Library, IQAC Cell, Exam Cell, ED Cell & Fine Arts club, NCC, NSS, RRC, YRC offices in the block.

A well-built cafeteria of 4650 sq.ft is attached with a modern kitchen outfits and storehouse in the parallel side of the institution.

The college has been equipped with two 125 KV capacity diesel generators for uninterrupted power supply. The buses are operated from 20 destinations to the college enrouting interior and remote villages.

The college has a hassle free parking space in front of the main block.

Solar panel has been installed in Main block with a capacity of 10 KW which saves 40 units/ day.

Apart from these, 54 CCTV cameras are installed in sensitive places for the safety measures.

Smart Class Rooms

The institution is well equipped with ICT facilities. Out of the total 52 class rooms 42 classrooms are enabled with LCD projectors. Three movable projectors are utilized in the remaining classrooms. The

campus is Wi-Fi enabled with 200 Mbps band with Internet connection.

Sports Activities and Game Facilities

The play field of the college has Cricket Pitch, Volley Ball Court, Ball Badminton Court, Kabbadi court and Running Tracks. Lush green practice pitches are available for practicing games like, Football, Cricket and ball badminton.

Specifications of outdoor and indoor games

Details		
Outdoor/Indoor	Area	Sports Activity
Badminton	380.25 Sq.m	Badminton, Shuttle
Ball badminton	196 Sq.m	Ball badminton
Cricket	41806 Sq.m	Cricket, cricket nets
Foot Ball	1500 Sq.m	Foot Ball
Kho-Kho	726 Sq.m	Kho-Kho
Volley ball	360 Sq.m	Volley Ball
Kabaddi	238 Sq.m	Kabaddi
Net ball	630 Sq.m	Net ball
Indoor games	57.76 Sq.m	Table tennis, Chess and Carrom
Fitness Centre	30.81 Sq.m	dumbbells, weight plates, etc.,

Cultural Activities & Yoga

The cultural activities and literary activities have been organized in the G.R. Auditorium, which is equipped 1200 seating capacity, a large podium, VIP lounge, two green rooms, wash rooms, wall panelling for acoustic effects with eco-friendly living.

A Separate Yoga hall is located in the Laboratory Block with yoga mats.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 53.81

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
134.35	62.38	38.56	123.63	103.36

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college library serves as a knowledge treasure for the students and faculty. It is fully automated using KOHA software. The automation includes compilation of title, author, publisher and edition details. The issue and return of books is recorded through this software. The software also records the entry and the exit of the users. Need based reports can be generated using this software.

The library has a floor space of 3500 Sq. Ft. and can accommodate more than 120 students at a time. As many as 16066 books, 20 Journals and 52 CDs are available. The digital section of the library has 20 computers. Library is Wi-Fi enabled and equipped with E- resources through N-List & INFLIBNET. The library has focused on the collections of Vedanta books and Books on Hindu Philosophy. The library attracts visitors from abroad who have special interest in Indian Philosophy specifically 'Hindu Dharma'.

The Library is linked with AVVM Sri Pushpam College library for inter-library loan services for which a Memorandum of Understanding has been signed. The college has arrangements with parent university namely Bharathidasan University for plagiarism checking. A separate competition corner helps the students in the preparation for competitive examinations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Swami Dayananda College of Arts & Science, Manjakkudi envisions maximizing the use of ICT and take proactive measures on par with the ultra-modern requirements and upgrading IT infrastructure inside the campus. The entire campus is Wi-Fi enabled and there are 42 class rooms fitted with LCD projectors and smart board facilities. The college institutes 240 Mbps internet connection in which 200 Mbps of Jio in shared mode and 200 Mbps lines through BSNL.

The institution has drafted IT policy addressing standards on IT service management, network security and software management. The IT section of the institution takes its own responsibility of purchasing, installing and configuring of computer systems.

The hardware engineer is entrusted with authority for systemizing administration of networks and the version of OS, IP addresses allocations and e-Mail relays.

The list of softwares installed in computer laboratory is C, C++, Netbeans, Oracle, Libreoffice, Ms-office, Android, Python, Perl, Php, My sql, Java, GW Basic, MariaDB, Visual Code, Eclipse, Apache, Adobe Photoshop, Adobe Pagemaker, Coreldraw, Visual Studio 2012, Tally ERP, Weka and Xampp. These softwares installed in systems meet out the requirements of the curriculum as prescribed by the University.

The software license is trusted by Microsoft Corporation providing open source software. A total of 156 computers are allocated for student's accession in computer labs and communication labs. To ascertain effective class room delivery with modern equipment's, 42 class rooms are being fitted with LCD projectors. The above systems are updated basing on their needs to completing their practical sessions.

The entire institution is equipped with free Wi-Fi facility to staff and students with a speed of 200 Mbps for bettered use of the computer systems. For security purposes, K7 total security software is installed in all the software's, files and data bases.

From the academic year 2018-19 onwards, online mark entry systems for CIA & EOS Examination are introduced to expedite mark entry process.

Two computers and one printer are provided to the library accession for searching the books on Online Public Access Catalogue (OPAC). Library has a fifty CD's to update the present trends. The library is automated with KOHA software.

54 Closed Circuit Television Cameras (CCTV) are installed at the sensitive locations of the campus. With a (DVR)digital videos recorder cameras

Year	Computer Updation	No. of Systems
2022-2023	Core i3 processor,8 GB ram,1 TB hard drive	40 Nos.
2021-2022	Core i3 processor,4 GB ram,1 TB hard drive	46 Nos.
2020-2021	Core i3 processor,4 GB ram,1 TB hard drive	50 Nos.
2019-2020	Core i3 processor,4 GB ram,1 TB hard drive	10 Nos.
2018-2019	Core i3 processor,4 GB ram,1 TB hard drive	10 Nos.

Other IT Facilities

S. No	IT Facilities Updation	Total Nos.
1	LCD projectors	42 Nos.
2	Wi-Fi Facilities	9 Nos.
3	Total Printers	13 Nos.
4	Xerox Printer	4 Nos.
5	UPS (10 KVA)	6 Nos.
6	Web Camera (Communication Lab)	32 Nos.
7	Head Set (Communication Lab)	32 Nos.
8	Scanners	3 Nos.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:** 11.86**4.3.2.1 Number of computers available for students usage during the latest completed academic year:****Response:** 156

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***Response:** 39.43**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
160.97	55.03	39.38	49.09	34.28

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 45.11

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
842	613	201	963	1282

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 55.39

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1622	2092	380	170	526

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 70.46

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
513	481	300	232	356

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
593	532	625	545	376

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.03

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
6	5	2	1	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities**5.3.1**

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 12

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	04	02	05	00

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	08	01	06	03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Swami Dayananda College of Arts & Science has a Registered Alumni called 'Daya Alumni association' under the society registration Act. Daya Alumni association creates an interface among students, staff and Management.

Annual alumni day is held every year to commemorate the reunion of former students on the campus. Since the inaugural gathering in 2010, there has been an upward trend in alumni involvement over the past few years. Since then, they have started hosting monthly gatherings from the academic year of 2017, the alumni network has grown to be very active and dynamic. The interactions of faculty and students with the alumni show a change in perspectives toward updating knowledge, exchanging personal stories, and utilizing resources in a morally upright manner. Through regular interactions, students can learn about fascinating employment prospects, entrepreneurship, and other growth avenues from the professional connections. Alumni are also involved in the activities of subject associations.

The placement officer of the institution is to keep track of alumni's progress for the betterment of passing out students. The placement cell places its students in the multinational companies like IBM, TCS, WIPRO, INFOSYS, HCL, ORCHID PHARMAS, CTS and banking sectors namely ICICI, CUB & SUNDARAM FINANCE LTD. The alumni's performance in these companies is a sense of pride and loyalty to the alma-mater and motivate the present students for its success.

Selected Alumni who hold prominent positions are also invited to mentor by sharing their professional experiences and job chances. The sports team receives intense training from the exceptional by good athletes, which helps them to win laurels for the institution. The inputs from the alumni provide are essential to restructure the teaching methodologies. Alumni regularly contribute to the institution's understanding of industry requirements, which aids in bridging the gap between industry and institution. Regular alumni gatherings encourage students to get involved and develop their personalities, which in turn enables them to become more self-assured and have an optimistic outlook on their professional life.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Swami Dayananda College of Arts & Science was established in the year 2001 with a noble vision of imparting value based education to the needy students at an affordable cost. The institution persists to the vision of its founder Pujyasri Swami Dayananda Saraswati, a distinguished teacher of Vedic tradition to provide access to quality education to the aspiring students of the institution.

The primary objective of the institution is to impart knowledge on par with International Knowledge standards and spreading out the rich heritage of this Nation. Educating the future rooted in tradition is the motto of the institution.

The institution is managed by Swami Dayananda Educational Trust (SDET) which functions under the able guidance of Shrimati. Sheela Balaji, the Chairperson and Managing Trustee, SDET. The Principal is the administrative/functional head of the institution and responsible for the conduct of all academic programmes. The Principal discharges her duties with the guidance of the Trust. The Trust meetings are held periodically to review and plan the academic and administrative activities. The college practices decentralized participatory governance. The Principal is assisted in her activities by the Vice-Principal and the Heads of the Departments. A well established procedures are available to carry out Teaching, Research and Extension activities. Various committees like admission, timetable, disciplinary, examination, magazine, cultural committees etc., are formed to help the administration to plan and execute the various curricular, co-curricular and extra-curricular activities.

The effective leadership of the institution is reflected in various institutional practices ensuring transparent effective decentralized participatory governance. In line with the Vision and Mission of the institution, the institution has come up with the short term and long term perspective plan.

Short term plans include the development of Management Information System promoting innovations through Institution Innovation Council (IIC) and collaborations with institutions and industries. The college has taken the necessary steps to achieve these short term plans and has come out with Vision 2030 plan as a long term goal. The institution will have multi disciplinary milieu as per new education policy and will be an Autonomous institution offering need – based, industry – driven and society lead innovative academic programmes.

The long term plan of the institution is to emerge as a multi disciplinary, globally recognized institution in teaching, learning and Research with uncompromised educational service to the rural community without deviating from the Tradition and Rich heritage of the Nation.

VISION

- To create opportunities for rural communities to empower themselves by realizing their fullest potential and evolve into contributing members of society from being mere consumers.

MISSION

- To reach out to the rural, disadvantaged communities with affordable and accessible education.
- To impart technical skills on a par with any leading institute in the country so as to bridge the

gap between the urban and rustic learners.

- To inculcate in young minds education tempered with sensibility for social commitment and

cultural values.

- To integrate education with sustainable community development activities with a focus on the village of Manjakkudi and its neighbourhood

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment**6.2.1**

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institution is striving to emerge as a Global destination for Value Based Education. Keeping the vision and mission of the institution, the institution has formulated an action plan. The institution hopes to expand its infrastructure and academic activities by 2026 and become one of the top hundred institutions in NIRF ranking by 2030 and to become a college with potential for Excellence by the year 2035. Besides the college Trust, the college has college council and academic council.

The College council has Chairperson & Managing Trustee, Trustees, Principal and University Representatives. The Academic Council has Principal as its chairman, Heads of the Departments as the members of the council. The Academic Council decides on teaching, learning practices, academic

schedule and plan of action for completing the syllabi and conduct of examination etc. Faculty members are put in-charge of sports, cultural, NSS and NCC activities. The college office consists of administrative and support staff who work under the guidance of the Principal. The College has a policies for admission, examination, and code of conduct, appointment of faculty, staff leave, Research activities, Research innovation, Finance and Infrastructure management. The policies are formulated by involving various stake holders through the conduct of brain storming sessions and are approved by the Management. The formulated policies are re-visited, if need be. Affiliating University prescribes the norms for faculty recruitment. Service rules of teaching and non teaching staff are formulated by the Management in accordance with regulations of University and Government.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution periodically reviews performance of the faculty members and non-teaching staff through review meetings and other methodologies. The institution has an approved performance appraisal system for faculty members which is a customized version of API base and PBAS (Performance Based Appraisal System). The contribution of each faculty members towards teaching learning process, research collaboration activities, extension activities, students' support system and supported administrative activities. In the case of non-teaching staff, a designated assessment methodology based on the duties and responsibilities is employed. The performance of the faculty as estimated by the students also helps in the assessment of the teachers. The teachers who fair well are encouraged and motivated appropriately through increase in salary and other means. Such of these faculty members showing poor performances are motivated to perform better. Renowned scholars from leading institutions, both in India and abroad are visited to deliver lectures to enlighten the faculty members. Capacity building programmes are periodically arranged for non-teaching staff also.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 4.55

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	2	1	1	3

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 39.78

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
76	74	71	68	01

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
85	74	70	80	68

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Our institution is affiliated to Bharathidasan University, Tiruchirapalli and follows the rules and regulations laid down by the Govt. of Tamil Nadu. Our College is known for its integrity and it maintains a transparent and accountable financial management system. The management has formulated strict guidelines for financial management and it regularly monitors the institution's adherence to them.

Mobilization of Funds

Our College mobilizes funds as per the policy and procedures enacted by the Management. Our College receives funds from the following sources for academic and infrastructural growth. Fee is the major source of income. The college has a policy not to charge any capitation fee in students.

Contribution made by various individuals, Corporates, Foundations and philanthropists is also a source of finance.

As a socially concerned and responsible, not for profit, institution catering to the needs of various cross sections of the society, the college has a conscious policy of keeping the student fee affordable. The college mobilizes financial resources from funding agencies both Government and private for carrying the various activities.

The integrity and service mindedness of the college management have generated enormous faith and goodwill towards the college among many donors and philanthropists. Recently Rs. 245 lakhs amount has been donated by AIM for Seva, Canada towards the construction of N block which comprises of library, additional classrooms, auditorium. The college not only strives to generate funds from diverse sources, it also makes judicious and rational utilization of the money.

Optimum utilization of financial resources:

The institution always monitors the effective and efficient use of available financial resources for the academic and infrastructure development to support teaching learning process. Following system is implemented by the college for the optimal utilization of resources:

The Finance committee of the college invites departmental budgets with their requirements and justifications for each academic year.

The finance committee prepares the annual budget estimates duly considering the proposals received and also the recommendations of the principal and management.

After the approval of the management, the funds are utilized for college infrastructure augmentation, faculty extension activities, faculty empowerment programmes, conduct of seminars, workshops, symposium, training programmes, student enrichment programmes, carrier development programmes, management scholarship to the socially and economically marginalized students, cultural and sports events. Approval checks and balances are in-built in the system.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Swami Dayananda College of Arts & Science has a functional and vibrant IQAC which reviews the teaching learning practices adopted by the faculty members to know the effectiveness of the learning. It ensures the implementation of teaching plan. IQAC organizes the periodic meetings to find out the shortcomings in the teaching, learning practices and addresses the issues through appropriate action plan. IQAC has contributed in a big way especially during the Covid time to the teaching, learning process. The classes during the COVID period were conducted through online and resources were shared with the students. Even, online exams were conducted and IQAC effectively reviewed the utility of e-learning process and helped the teachers with the teaching, learning process. The IQAC has sensitized the faculty members on modern teaching methodologies and on outcome based education. IQAC has played a significant role in augmentation of infrastructure especially development of smart class rooms. Thanks to the consistent efforts of IQAC, the college has 42 smart class rooms. The college also has a dedicated Daya Learning Management System. The college has conducted several FDPs through online and offline for the benefit of the faculty. The IQAC has conducted an internal audit

for each department and the audit report is presented to the Management through the principal for the appropriate action. IQAC also has played a vital role in the formulation of value added courses and skill development courses to the students. IQAC has also undertaken the environment audit, green audit and gender audit. IQAC has met 13 times during five years and has proved to be a functional vibrant cell to create quality environment in the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution has initiated Gender audit. Swami Dayananda College of Arts & Science does not show any discrimination on the basis of gender. A Gender – just environment prevails in the campus. The institution itself is headed by a Lady Principal. Among the 13 Heads of the Departments, 4 are women. 42% of the Faculty members are women. Even among the non-teaching staff, there are 20 numbers of women staff out of 80 total numbers of non-teaching staff. Admission is open to both men and women. No priority is given to any gender in the conduct of various extracurricular and co-curricular activities. Even in the NCC, the women cadets are enrolled. Out of the 3 NSS units, 2 are exclusively for women students. Adequate representation for women is given in all college committees. Very safe environment for women prevails in the campus. Campus is monitored by CCTV cameras. A separate sick room and dining halls are available for women. A female nurse takes care of women students, in case of any medical assistance. Women are encouraged to participate in sports activities too. In fact, women Netball team of the college has won laurels at the University while two of the women students participated in the National Sports Meet. Thus, Nari Shakthi is nurtured carefully through proper motivational encouragement. Besides, the college focuses on women related extension activities and has contributed to the empowerment of the rural women. Women's day is celebrated in the college every year highlighting the contribution made to the development of the women. Thus gender-equity is ensured through all its activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance

and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college shows zero tolerance on discrimination on the basis of sex, caste, colour, religion and language. An inclusive environment prevails in the campus. The students from all sections of the society can apply for the admission. No preference is given on the basis of the caste or religion. However, the policy of reservation of Govt. of Tamilnadu is followed in letter and spirit. Various programmes are organized in the institution to promote tolerance and harmony towards cultural, regional, communal and socio economic diversity. The college organizes Annual Convention which showcases the tradition and culture of various states. The rich heritage and values of our Nation is showcased to the staff, students and community through talks, concerts and dance performances. The institution celebrates all important National days, Republic day, Independence day, National Constitution day etc., Students are sensitized on values, rights, duties and responsibilities besides good citizenship qualities. The Independence and Republic Day celebrations are hosted in our institution with cultural events kindling patriotism among the students. Yogic practitioners perform before the viewers during International Yoga Day celebrations exhilarating to meditate body and soul. In our Institution, Saraswathi Pooja is celebrated every year accordingly. To enhance the cultural and societal values, value classes are conducted for students as well as for staff in which the books and the audio-visual lectures of the founder, Swami Dayananda Saraswathi are inculcated. In the month of October Navaratri festival is celebrated traditionally for nine days of displaying eco-friendly dolls arranged on an odd number of steps in our institution to sing together praising Goddess Durga. This function creates cordiality between students belonging from different backgrounds to establish togetherness. On National Voters Day, students and staff of the institution take vow to vote without fail.

A Road Safety Awareness Programme has been organized rightly on road safety regulations such as the need to use helmet and wear seat belt while on the road could go a long way in protecting people from any untoward happenings.

Rallies are taken out to create among the general public of Kodavasal, Manjakkudi village and outskirts especially to the youths of the evils of drug abuse to mark the International day against drug abuse and illicit trafficking. Students raise slogans against drug peddlers and warned the youth against using drugs and to create awareness on Right to Vote among the people habituated in and around Manjakkudi village. The ambience of Swami Dayananda College of Arts & Science is so serene and peaceful. Creating a divinity amongst the sense of “Aham Brahmasmi”.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Rural Empowerment Through Integrating Neighbourhood Affinity (RETINA)

Objectives

- To promote integrated rural development through value based education with global standards.
- To bestow relevant and state of the art programmes upon the rural populace
- To assure the unhindered progress of rural students through scholarships.
- To provide training and career guidance to the students for their higher education and employment.
- To engage in the health care initiatives to promote a robust rural community

The Context

SDASC, Manjakkudi is started with the motive of “Educating the Future Rooted in Tradition” as envisioned by Pujyasri Swami Dayananda Saraswati in a rural setting (deliberately chosen avenue) to empower the rural youth with value based education, social commitment and sound domain knowledge. So far, the institution has produced 8189 graduates who act as ambassadors of the institution while serving the society in different capacities.

The Practice

The institution has been empowering rural communities to be self-sustained through several initiatives for the past two decades.

20 buses transport about 900 students to the college from the remote villages towards academic empowerment. Well structured remedial classes abet the academically challenged students. Mentor-mentee system plays a prominent role for emotional and cognitive well-being of all the students.

Value-added certificate courses (45 Courses in five years) have been offered by the institution along with IECD of Bharathidasan University since 2017. The Training and Placement Cell guides students through training programmes by experts from different fields.

The scholarships and freeships endowed by the management light up several rural families.

The outreach activities organized by the NSS units, YRC and RRC of the college include campaigns and awareness programmes etc. The NSS units have actively involved in village and temple cleaning, tree planting drives and campaigns against the social evils like consumption of alcohol, dowry and infanticide and also adopted three villages Engan, Puthukkudi and Kannara Puthukudi.

YRC and RRC conduct blood donation camps, eye camps, First aid and national integration programmes and AIDS awareness programmes involving IRCTC counsellors and doctors.

The institution provides medical support to larger community with a 24x7 free ambulance service equipped with life support features and an experienced medical attendant.

Evidence of Success

For the past five years

- The college recorded 95% of result in the university examinations.
- 759 students have been endowed with a tune of rupees 1,17,29,214/- as scholarships and freeships.
- The SC/ST cell of our institution has guided 415 students to obtain the Government Scholarships.
- 2665 graduates have been produced.
- The MoUs with renowned companies have enhanced the employability skills of the 4790 students.
- 557 students have received IECD certificates in technical skills.
- 1232 students placed successfully in reputed companies with annual pay of 1.20lakhs to 3.36lakhs.
- 1113 stakeholders of/off the institution have benefitted from the life-supporting free ambulance service.
- Nearly 2400 villagers have benefitted and 3000 saplings were planted from the outreach programmes of the college.
- Best NSS and YRC unit award from Bharathidasan University and state government awards for Community services during covid-19.

Problems Encountered

- Lack of resources and agricultural background are reasons for the students' reluctance to pursue higher education.
- Limited regional employability opportunities.

Best Practices II

Promoting Ethical And Cultural values through Education(PEACE)

Objectives:

To instill social and emotional skills through moral and cultural values of the individuals

To inculcate social and universal consciousness among students

Context

Through research and extension activities, the institution strives to promote ethical and cultural values. Since, the values and morals enhance knowledge by infusing right thinking, the institution endeavours to preserve the rich and varied heritage of our nation by inculcating ethical and cultural

values amongst students and local community.

Practice

The day's activity starts with prayer every day.

Since 2006, the students have been offered Diploma in Yoga, which helps in keeping the practitioners' emotions in check. Third year students of Mathematics, Physics and Chemistry experience a stress-free and positive life through the skill based elective course on 'Stress management through Yoga'.

Sanskrit is offered as part-I subject for aspiring students.

Cultural events by world renowned artistes as part of a week-long annual convention adds to the celebration of delta region's 500 years old rich cultural legacy.

The weekly value education classes follow a specific customized syllabus from the books of Swamiji, "Manam Malarattum (Let the Mind Blossoms)" for first year, "Dayanandavin Badhilgal (Dayanda's answers for Queries)" for second year and "Dharmathin Madhipudhaan Enna? (What is the Value of Dharma)" for third year serve the purpose of value education.

Swami Dayananda Educational Trust has a tie-up with Hitham Trust, founded by the globally acclaimed Carnatic musician Padmashri Smt. Bombay Jayashri Ramnath. The syllabus of Friday musical classes on Ragabhava has been designed by Smt. Jayashri and compiled by Vidyalakshmi Sunderaraj for three batches. Sairam as special invitee conducts regular rhythm classes.

Since 2018, 701 students have studied Sanskrit as Part I. 33 students completed Indian culture certificate course (IECD).

The Annual Convention, week-long programme provides interactive learning through music, dance, theatre performances and lectures on culture, history and heritage.

The college library has 152 books on Hindu Philosophy which attracts the visitors interested in respective fields.

Evidence of Success

About 600 yogic practitioners of the institution have been awarded Diplomas from the Bharathidasan University.

Epigraphist Kudavayil Balasubramaniam, former curator of the Saraswathi Mahal Library, Tanjore has enlightened the students on the art and architecture of the majestic temples of the region, culture, religion, language, governance and trade of our powerful Kings.

The 1232 graduates of SDCASC have been preferred by companies over others in the last five years for their unique ethical and cultural values.

In the last five years about 500 visitors have visited from abroad of the country.

Tamil and Sanskrit departments have compiled customs and practices of Tamil festivals and sthalapuranas of Temples in Thiruvavur district respectively. The college boasts of a museum of 108 vaishnava divyadesams.

The meditation hall attracts visitors from far and near.

Problems Encountered and Resources Required

1. Reluctance of residents to participate in the cultural festival due to the influence of social media and cinematic diversions.
2. It is a challenging task for the exponents to reach out to this destination owing to its location at a remote village, 350 kms away from the capital.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Blending Tradition and Modernity

Swami Dayananda College of Arts & Science was established in 2001 at Manjakkudi, a village in Thiruvavur District of Tamil Nadu. The college was founded in Manjakkudi since it is the birthplace of His Holiness Sri Dayananda Saraswathi, a Vedic Guru. There is another purpose behind the choice of a village: to serve the needs of the society with the state-of-the-art education. There are many higher education institutions in urban centers. But only few institutions would take care of the disadvantaged sections of the society that live on the periphery, far away from the center. Our institution is committed to serve such needy sections of the society with world class education and facilitate the rural aspirants, to ascend the social and economic strata.

Moreover, there is an urgent need to redefine “education”. It is not merely to impart knowledge and skills, but to ignite the spirit within and help students to get liberated from narrow mindedness and identify with the universe. Education is a sharp and fine tool; it can do wonders if the mind is cultivated and the soul is enlightened. In the words of Swami Dayananda Saraswati “Education coupled with

cultural validation is key to inculcating self- confidence in the youth of our country.” Hence, the college functions with the singular objective to offer value-based, traditional education system in the contemporary times.

The most distinctive feature about the institution is that, it offers most advanced, word-class education inculcating faith in our traditional values. Thus, one could find the coexistence of tradition and modernity in the campus. Even as the learners are enjoying the fruits of modern education, they are reminded to be conscious of our cultural and historical roots. The institution consciously adopts a system of education that does not compromise traditional values for modern knowledge. Though the college is situated in a rural set up, it has the state-of-the-art infrastructure on par with any urban institution that facilitates wonderful learning experience to the aspirants. The superstructure of knowledge is built upon the foundation of tradition. Our institution is proud to serve as a bridge connecting modernity with tradition.

Modern Features: Our institution possesses all the modern facilities; high-tech classrooms, well-equipped laboratories, and ultramodern auditoria/seminar halls. The college is equipped with excellent IT infrastructure and a state-of-the-art library. All these facilities render the campus a conducive environment for teaching-learning on par with global standards. The students do not feel that they are learning from a rural institution and they are prepared to face the global challenges.

As with any urban institution, this college is having Campus Recruitment drives. The Training and Placement Cell prepares the first-generation learners to face job interviews and entrance/completive examinations and compete with their urban counterparts. Every year, a job fair is organized which sees the participation of students from the college and from a few nearby colleges in the region. Companies from diverse sectors such as banking and finance, automotive and manufacturing participate in the fair. Thus, instead of moving towards cities in search of jobs, the institution has made city-based companies visit Manjakkudi village in search of qualified candidates. Rural BPO of Wipro, which has been functioning in our Campus since 2011 has absorbed 200 outstanding students of our institution giving them the unique chance of serving near their native village.

Traditional Values: Our students are not only equipped with knowledge and skills, but also endowed with the pride of being inheritors of rich culture, arts and values. The students are made aware of our glorious past even as they learn about the contemporary developments. The institution strives to underline the importance of spiritual health through Satsang, lectures on spiritual topics. Yoga training and practice are given to reinforce the human spirit.

In an effort to restoring our traditional ecological wisdom, Swami Dayananda Educational Trust’s 52 acres organic farm successfully grows and produces crops like paddy, vegetables, and medicinal plants while constantly innovating and experimenting with new farming methods. Our students gain field experience by visiting the organic farms and acquire knowledge about adulteration-free cultivation methods. This raises awareness about the benefits of organic farming among the villagers through meetings and conferences where experts are communicate the importance of sustainable farming methods.

The Jnana Pravaha hall (Perennial Flow of Knowledge) has been designed and dedicated not just as a memorial but as a living tribute to Pujya Swamiji's memory and the continuing tradition of his teachings. Swami Dayananda Study Center in the college premises is a treasure house of Swami Dayananda Saraswati's writings. This center transcribes, edits, collates, and publishes his teachings, lectures, and essays with the sole objective of spreading the vision of our traditional spiritual texts and scriptures. At this center, over 50 titles from various series such as public talks, exploring Vedanta, text-translation, and Upanishad have been preserved. The faculty members and students pay visit to the center and realize the importance of spiritual wellbeing. As an exemplary institution, Swami Dayananda College of Arts & Science brings together tradition and modernity in our campus. Higher enrollment in various academic programmes of the institution, higher pass percentage, accomplishments and accolades won by the institution, and higher placement percentage vouch for the recognition, the college has got, for blending tradition with modernity which remains as the distinctiveness of the institution.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Our institution provides free admission and accommodation for students from north and northeast states nurturing multicultural nation deeply rooted in tolerance and modernity while living with other students of our state.

The technological teaching would upgrade imparting knowledge to all stakeholders to improve the standard of learning.

The credo of our institution is to spread quality education and in the cause of neighbourhood community throughout length and breadth in this region.

Concluding Remarks :

The infrastructure facilities and different exhibits articulate nature of academic and heritage life on the Dayananda Campus brining up students in an atmosphere of dedication and discipline in their way of life

Aiming to upgrade economic levels of the people, our institution strives to serve to the hopes and aspirations of the economically oppressed sections making their dreams come true for advancement of learning wards of inhabitants in this region.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :28</p> <p>Remark : As per clarification received from HEI, and excluding the multiple counting of the same courses during the assessment period, thus DVV input is recommended.</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1743</td><td>1694</td><td>86</td><td>1592</td><td>1501</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1763</td><td>1701</td><td>86</td><td>1602</td><td>1509</td></tr></table> <p>Remark : As per clarification received from HEI, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1743	1694	86	1592	1501	2022-23	2021-22	2020-21	2019-20	2018-19	1763	1701	86	1602	1509
2022-23	2021-22	2020-21	2019-20	2018-19																	
1743	1694	86	1592	1501																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
1763	1701	86	1602	1509																	
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>687</td><td>576</td><td>631</td><td>577</td><td>646</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>700</td><td>590</td><td>631</td><td>577</td><td>646</td></tr></table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p>	2022-23	2021-22	2020-21	2019-20	2018-19	687	576	631	577	646	2022-23	2021-22	2020-21	2019-20	2018-19	700	590	631	577	646
2022-23	2021-22	2020-21	2019-20	2018-19																	
687	576	631	577	646																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
700	590	631	577	646																	

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1018	859	805	779	806

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1018	859	805	779	806

Remark : As per clarification received from HEI, thus DVV input is recommended.

2.4.1 **Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
86	74	71	69	61

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
84	71	70	67	60

Remark : As per clarification received from HEI, and excluding the faculty having less than 10 months of experience, thus DVV input is recommended.

2.4.2 ***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
62	54	48	43	40

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
60	51	47	67	39

Remark : As per clarification received from HEI, and excluding the faculty having less than 10 months of experience, thus DVV input is recommended.

3.1.1	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>2.6</td><td>0</td><td>0.05</td><td>0</td><td>0</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>0</td><td>0.05</td><td>0</td><td>0</td></tr></table> <p>Remark : As per clarification received from HEI, and only research grants and grants for the endowments only to be considered, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	2.6	0	0.05	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0.05	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
2.6	0	0.05	0	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0.05	0	0																	
3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>14</td><td>9</td><td>14</td><td>25</td><td>52</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>12</td><td>10</td><td>19</td><td>50</td><td>29</td></tr></table> <p>Remark : As per clarification received from HEI, and calender year to be considered, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	14	9	14	25	52	2022-23	2021-22	2020-21	2019-20	2018-19	12	10	19	50	29
2022-23	2021-22	2020-21	2019-20	2018-19																	
14	9	14	25	52																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
12	10	19	50	29																	
3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>36</td><td>9</td><td>13</td><td>31</td><td>57</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	36	9	13	31	57										
2022-23	2021-22	2020-21	2019-20	2018-19																	
36	9	13	31	57																	

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	12	17	46	33

Remark : As per clarification received from HEI, and calender year to be considered, thus DVV input is recommended.

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
52	41	7	24	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	03	01	06	01

Remark : As per clarification received from HEI, and extension and outreach Programs conducted in collaboration with industry, community only to be considered, thus DVV input is recommended.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :43

Remark : As per clarification received from HEI, and only functional MOUs during the assessment period to be considered, thus DVV input is recommended.

5.3.1 ***Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years***

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9	14	2	6	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	04	02	05	00

Remark : As per clarification received from HEI, and excluding participation level certificates, thus DVV input is recommended.

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
110	47	4	60	34

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	08	01	06	03

Remark : As per clarification received from HEI, and Multiple activities on the relatively closer dates to be considered as one only, thus DVV input is recommended.

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
76	74	71	68	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
76	74	71	68	01

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
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49	42	41	0	0
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
85	74	70	80	68

Remark : As per clarification received from HEI, thus DVV input is recommended.

2.Extended Profile Deviations

Extended Form Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1879</td><td>1744</td><td>1800</td><td>1732</td><td>1567</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1850</td><td>1733</td><td>1790</td><td>1719</td><td>1556</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	1879	1744	1800	1732	1567	2022-23	2021-22	2020-21	2019-20	2018-19	1850	1733	1790	1719	1556
2022-23	2021-22	2020-21	2019-20	2018-19																	
1879	1744	1800	1732	1567																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
1850	1733	1790	1719	1556																	
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>86</td><td>74</td><td>71</td><td>69</td><td>61</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>84</td><td>71</td><td>70</td><td>67</td><td>60</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	86	74	71	69	61	2022-23	2021-22	2020-21	2019-20	2018-19	84	71	70	67	60
2022-23	2021-22	2020-21	2019-20	2018-19																	
86	74	71	69	61																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
84	71	70	67	60																	